

**AHF TEACHER TRAINING**  
**VOLUNTEER TEACHER APPLICATION**  
**Lower Solukhumbu, Nepal**

**1. BACKGROUND**

The Australian Himalayan Foundation (AHF) is continually building a database of Australian teachers who are willing to volunteer for its Teacher Training and Quality Education (TTQE) Program in the Everest region of Nepal.

AHF currently supports over 140 Primary (Class 1 to 5) schools. Week-long Refresher Workshops and 10 day child-centered Teacher Trainings cater for a total of 450 primary school teachers. Training uses Nepali Curriculum content working towards improved *Quality Education* as a key aim of the Ministry of Education Nepal. TTQE has formal accreditation from the Nepalese Government.

There is an emphasis on Grade teaching and Multi Grade teaching - although most primary teachers do tend to teach only one subject. Grade teaching is being introduced to class 1-5 teachers under the TTQE program. One workshop in particular focuses on training Key Teachers to be Teacher Advisors working through the year supporting schools close to their own. Key Teachers support the Nepali Australian Team and lead the training.

Teacher training is typically held in late November through to mid-January and again in April/ May each year. (We are open to discussing other volunteer opportunities outside these training periods). The training takes place on-site at local schools and occurs during the Nepal school holidays. All Volunteers will spend some time visiting and supporting in schools before the training period. In Nepal all volunteers will have to have a work visa. AHF will apply for that on your behalf. Volunteers can enter on a Visitor Visa while the Work Visa is being arranged.

Further details on AHF's volunteer teacher program are in the *AHF Volunteer Handbook*.

**2. APPLICATION**

*To apply as an AHF Volunteer Teacher, please respond to the following criteria and questions.*

**Technical skills and experience**

- Provide CV/resume – including:
  - nomination and contacts of three referees
  - current position and responsibilities
  - experience as a teacher (especially Class 1-5 and students age 5-12 years)
  - teacher training qualifications
  - knowledge and experience in teaching English as a Second Language

## Screening

- Teacher Registration
- Police check (current)

## Commitment to development

- Strengths/preferences in: literacy training, English, social sciences, environment, health, mathematics, reading
- Understanding of the most important topics/skills to cover in a short training period
- Cultural understanding and experience especially in Asian countries/cultures
- Specific interest in Nepal
- Willingness to work with a Nepali Teacher Training Team to create an effective program

## Personal attributes

- Ability to cope with isolation, basic accommodation and simple teaching facilities with few resources
- Flexibility and creativity as a teacher and as an individual
- What are your own beliefs and passions about education? Why are you applying for this role?
- Capacity and willingness to return each year to continue ongoing contact

## Health and fitness

- Fitness level (all trainers will be walking four days to teacher training venues)
- Experience in trekking
- Health issues (it is typically two days walk to the nearest hospital)
- Medical report

## 3. APPLICATION SUBMISSION

Please email your application to with contact details to:

**AHF Education Adviser/TTQE Training Coordinator**

**Roger O’Meagher**      [roger.omeagher@education.tas.gov.au](mailto:roger.omeagher@education.tas.gov.au)

For further details, please contact AHF on [info@ahf.org.au](mailto:info@ahf.org.au) or +61 2 9438 1822